

Civic Engagement

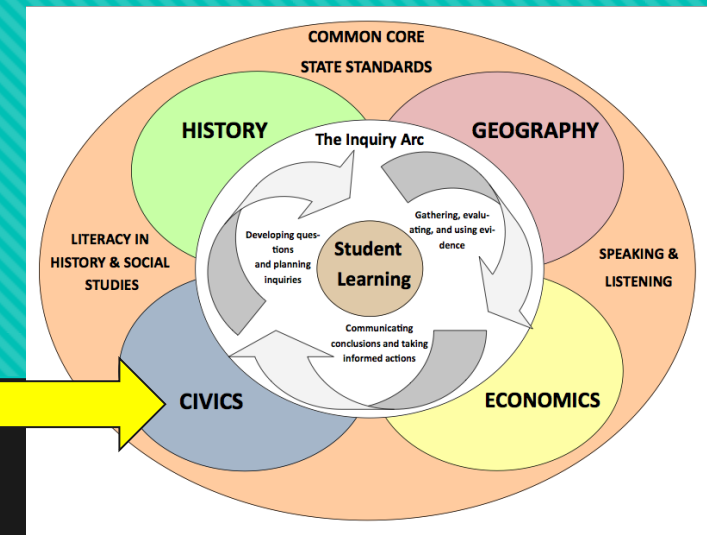
Cheryl Hibbeln, Juliana Liebke, Stacey Seiders and SDUSD Students:
Office of School Innovation

Background



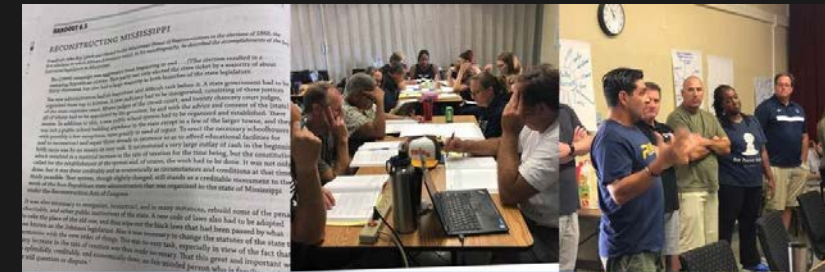
- BOE Resolution 4-14-15
- Ensuring that students are engaged in curriculum and instruction that promotes thinking critically, collaborating, developing research skills, assessing and synthesizing information, and presenting coherent arguments based on data.
- Ensuring that students are engaged in curriculum and instruction that inspires creativity, initiative and innovation
- Ensuring that students are engaged in curriculum and instruction that requires the analysis of multiple perspectives and the ability to determine the central ideas or information of a primary and secondary source.

Civic Learning in the Classroom

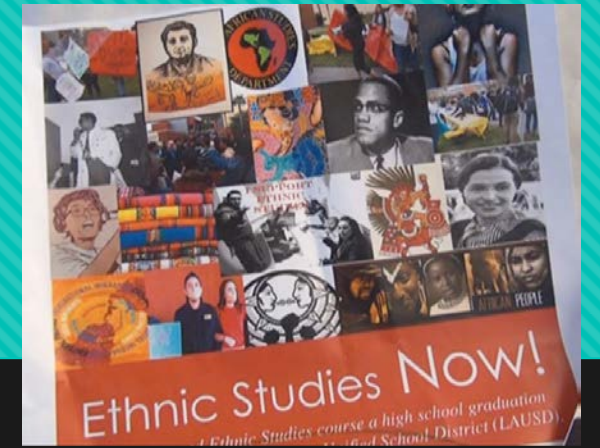


Wide variety of coursework practices:

- Continued professional development and implementation of History-Social Science and C3 (College, Career, and Civic Life) Frameworks Inquiry Design Model
- Professional learning partners: Facing History and Ourselves, Federal Courts, Generation Citizen, Street Law
- Civic-minded instructional strategies across the disciplines
- Opportunities for students to take action within the curriculum



Ethnic Studies - Action Research



Grade	Unit Topic	Action Research Ideas
3	California Indians	Write a letter to your local, state, or federal representatives to question a monument that is offensive to marginalized groups. e.g. Statue of Junipero Serra in Washington D.C.
4	Mission Era	
5	Westward Expansion	
7	Global Convergence	
8	Divergent Paths of American People	

UC Curriculum Integration (UCCI) "a" Credit Coursework

Wide variety of
coursework options:

A - History / Social Science (8 courses)		
Course Title	Grade	CTE Industry Sector / Career Pathway
Engineering America: US History + Engineering & Architectural Design	11	Engineering and Architecture / Architectural Design
Fashion Forward: World History and Fashion Design	10	Fashion and Interior Design / Fashion Design and Merchandising
Journey for Justice in America: American Government & Public Services	12	Public Services / Legal Practices
My Voice Creates My World: American Government, Energy Policy, and the Individual Citizen	12	Energy, Environment, and Utilities / Environmental Resources
US History and Public Health	11	Health Science and Medical Technology / Public and Community Health
We.thePeople: American Government and Cybersecurity	9, 10, 11, 12	Information and Communication Technologies
World Geography by Design	9, 10	Arts, Media, and Entertainment / Design, Visual, and Media Arts
World History by Design	10	Arts, Media, and Entertainment / Design, Visual, and Media Arts

College Coursework

HISTORY/SOCIAL SCIENCE					
Course Number	Course Title	SDUSD Credits	Weighted	Graduation Credit	
6786	CITY BLAS 140A	2	Y	US Hist/Geography 1, 2	
6775	CITY BLAS 140B	2	Y	US Hist/Geography 1, 2	
6784	CITY CHIC 110A	2	Y	US Hist/Geography 1, 2	
6776	CITY CHIC 141A	2	Y	US Hist/Geography 1, 2	
6777	CITY CHIC 141B	2	Y	US Hist/Geography 1, 2	
6787	CITY ECON 120	2	Y	Economics	
6778	CITY HIST 100	2	Y	World History 1, 2	
6780	CITY HIST 110	2	Y	US Hist/Geography 1, 2	
6781	CITY POLI 101	2	Y	Economics	
6782	CITY POLI 102	2	Y	Government	
6819	CITY HIST 109	2	Y	US Hist/Geography 1, 2	
6753	MESA BLAS 140A	2	Y	US Hist/Geography 1, 2	
6792	MESA BLAS 140B	2	Y	US Hist/Geography 1, 2	
6774	MESA CHIC 141A	2	Y	US Hist/Geography 1, 2	
6793	MESA CHIC 141B	2	Y	US Hist/Geography 1, 2	
6794	MESA ECON 120	2	Y	Economics	
6795	MESA ECON 121	2	Y	Economics	
6568	MESA HIST 100	2	Y	World History 1, 2	
6569	MESA HIST 109	2	Y	US Hist/Geography 1, 2	
6544	MESA HIST 110	2	Y	US Hist/Geography 1, 2	
6570	MESA HIST 154	2	Y	World History 1, 2	
6801	MESA POLI 101	2	Y	Economics	
6802	MESA POLI 102	2	Y	Government	
6727	MIRA POLI 101	2	Y	Economics	
6728	MIRA POLI 102	2	Y	Government	
6577	MIRA HIST 100	2	Y	World History 1,2	
6578	MIRA HIST 109	2	Y	US Hist/Geography 1, 2	

Project Based Learning (PBL)

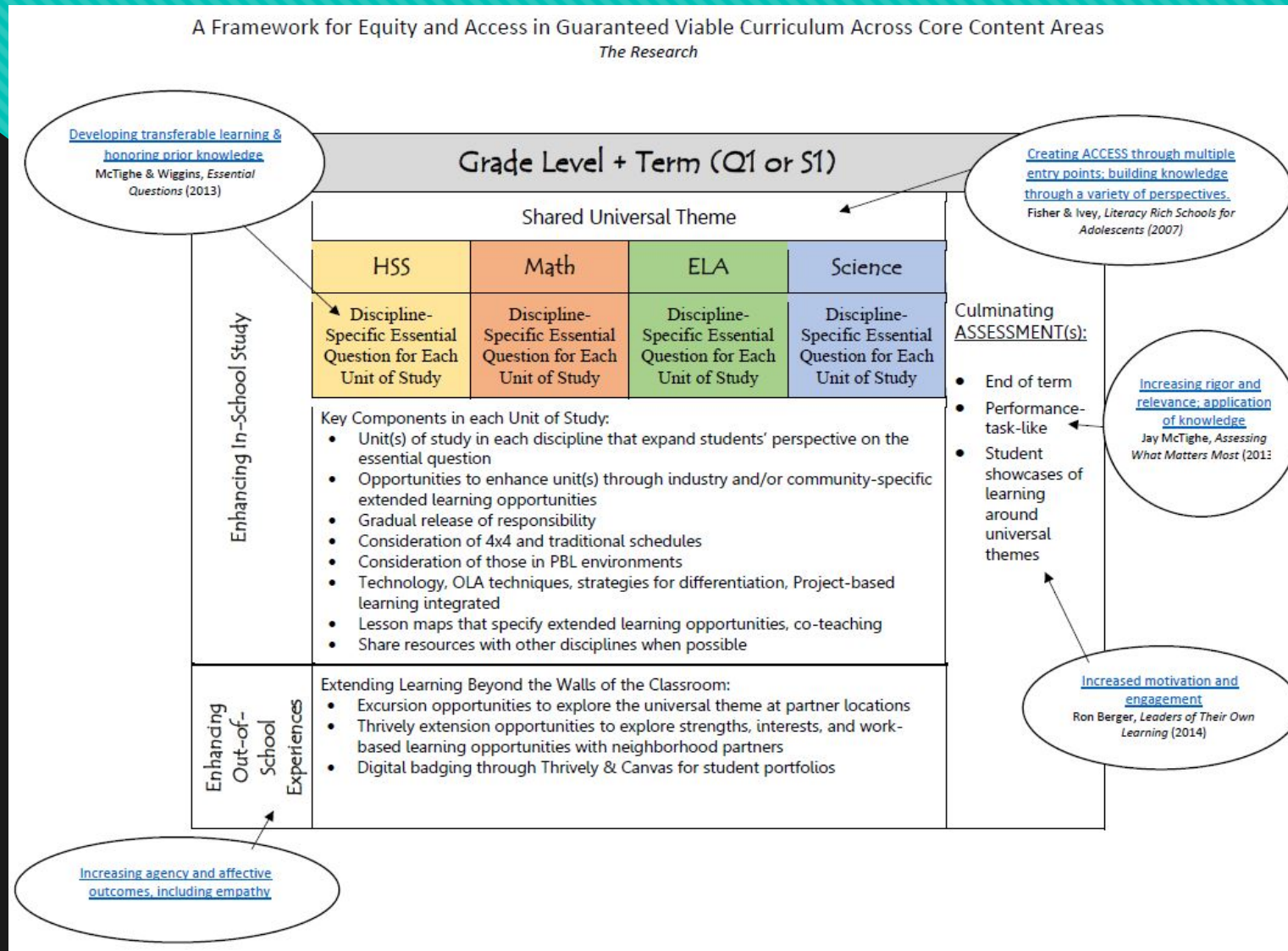


School Site	Grade	Essential Question
Montgomery Middle STEAM Magnet	8	How does our uniqueness make us stronger?
Marston Middle	8	How does the past shape the present; what past needs to be present in San Diego?
Hoover SABE	9	How can we increase access to clean water and promote sustainability of natural resources within the Hoover community?
Mission Bay BlueSTEM	9	How can we design solutions to reduce negative anthropogenic impacts on local aquatic ecosystems?
Hoover SJA	9	How do I manifest my beliefs into action?
Kearny DMD	9	How can I help raise public awareness about Human Trafficking while advocating the need for teenagers to get involved in effective solutions?
Clairemont Academy of Health & Medical Sciences	10	How do chemical substances affect individual human behaviors and bodily functions, as well as society as a whole?
Hoover AOIT	10	What are the responsibilities and consequences of "living online?"
Hoover SABE	10	How can the power of connection in both the digital and physical worlds build community?
Kearny DMD	10	How do you make change when no one seems to care?
Hoover AOIT	11	How does the incorporation of dockless scooters and bikes impact our community? Does the dockless movement provide transportation justice? What education is needed for operating dockless scooters? Who is responsible for and what do we do with broken, abandoned scooters and bikes?
Hoover SABE	11	Why do so many urban schools look like jails? How can we enhance student well-being and school pride by enhancing green spaces?



Guaranteed Viable Curriculum (GVC)

A Framework for Equity and Access in Guaranteed Viable Curriculum Across Core Content Areas
The Research



Generation Citizen:



Moxie Foundation

- Clairemont, Hoover, Serra

Mission: We Empower Young People to Become Engaged and Empowered Citizens

The solution: Action Civics

Generation Citizen believes every student has the right to learn how to effectively participate as citizens. We inspire civic participation through a proven state standards-aligned action civics class that gives students the opportunity to experience real-world democracy.



- ✓ common core & state standards-aligned
- ✓ student-centered
- ✓ semester-long, school-based course



01
Students debate and build consensus around an issue that personally affects them
e.g. gang violence, public transit, teen jobs, etc.



02
Students research and analyze the root causes of their issue, and develop an action plan



03
Students put their plans into action by meeting with legislators, writing opinion pieces, creating petitions, and informing policy



04
Students present their action plans to community leaders and fellow classmates at Civics Day



05
Back in the classroom, students reflect and explore concrete ways to remain active, politically engaged citizens

Students are prepared and motivated for long-term, political engagement

Thrively



The online platform that allows students to create their student profile for college and career readiness

- Strengths, Interests and Values
- Career Exploration and Community Connections
- Community Engagement
- Problem-Based Opportunities and Project Based Learning



Student Government

For the students, by the students.

- Student Led Programs
- Council of ASB Presidents
- SDUSD Board Meetings
- Anti-Bullying Campaigns such as Sit With Us by High School Nation
- School Site Councils (SSC)
- Community Service
- Padres Leadership Education Days
- Laurels for Leaders



Student Equity

It is the mission of the Student Equity Ambassadors to provide a voice for the students in our school district. Our voices and ideas start district and community conversations that lead to solutions and changes that benefit all San Diego Unified School District students and families.

- Student Equity Ambassador Program
 - Trainings Oct 17, Nov 29, Jan 16
 - Various events and opportunities
- Student Equity Coalitions Nov 7, Dec 13, Feb 6
 - Student planned and led
 - Student selected topics such as: civic engagement, mental health, gun violence prevention, student resources, applicable learning
- Collaboration among SDUSD student groups



Participation at the State & National Level

- State Board of Education Student Advisory Board
- Department of Education Conference on Closing the Achievement Gap
- Workforce Career Readiness 100 High School Students America Needs to Know About



Youth Advocacy



The Department of Youth Advocacy will make school a place that students want to be by ensuring educational spaces are physically and emotionally safe, each student belongs and contributes to the campus community, and students engage in opportunities that shape their own education.

- LGBTQIA+ students collaborate to teach their administrators and teachers about their needs through district-wide GSA Collaborative and informative workshops at the Middle and High School Leadership Academies
- Student's present creative and innovative messages based on Social Justice Standards, current events, and current site needs. Intentional focus on student activism, expression, and empowerment.
 - Identity Curriculum Modules "It's LIT(ature)" --Black, HERstory, LatinX, and LGBTQIA+ Action Projects
 - AMPLIFYing Community Advocacy Workshops
 - Ally Action Bullying Intervention Program in Elementary and Middle Schools
 - ADL's No Place for Hate implemented in 4 clusters
 - #USvsHate collaboration with UCSD's CREATE
 - Movement BE and Detour Empowers Culturally Responsive Student Support Programs

Student Wellness Ambassadors



Student Voice in Student Health

GOALS: Advocate for Student Wellness and develop Health Initiatives & Awareness projects throughout our district and in our School Communities

- *Give students a voice in student wellness at school*
- *Create peer-to-peer education tools for school health*
- *Spread the word about wellness*

OPPORTUNITIES: STUDENT ENGAGEMENT IN DISTRICT WELLNESS INITIATIVE

- *District Wellness Council – Student Representatives at Governance Level*
- *School Wellness Committees – Student Wellness Ambassadors at Site Level*
- *High School Wellness Centers (5) – Student Volunteers & Interns at Center Level*
- *Leading District Health & Wellness Projects – GIS Mapping of Student Body Mass Index (BMI), Development of physical activity programs, etc*



Student Events

- Congressman Scott Peters - Constitution Day at Mira Mesa HS
- One Book One San Diego with *March* authors at Morse HS
- TEDxYouth@SanDiego
- Bergman Memorial Lecture: Freedom of Speech in Schools - Tinker V Des Moines at USD
 - Student version of ED Talks
- Qualcomm Partners Convening
- Positive School Climate Fair
- PoPPCon
- Opportunity SD Workshop With USD
- Board Grading Workshop
- Hacking for Homeless Youth Hackathon
- XQ Super School Live (coming up on March 14th)
- Raising Zoey Community Event (coming up on April 26th)
- Workforce Partnership Opportunity Summit 2019 (coming up on May 2nd)
- ADL San Diego's 2nd Annual Walk Against Hate (coming up on May 19th)



One Book One San Diego Event

- Students read KPBS's "One Book One San Diego" 2018 selection, *March*, in their history-social science classes
- *March* details Congressman John Lewis's journey in the Civil Rights Movement and his role in the passage of the Voting Rights Act of 1965
- Students made original works of art for the events in their art class
- A partner, Inspire US, came to Morse to register and pre-register students to vote
- The *March* authors visited Morse during the "One Book One San Diego" Assembly
- SDUSD kick-off to High School Voter Education Weeks in September



TED^xYouth@SanDiego
x = independently organized TED event

Theme: Trajectory

TEDxYouth@SanDiego

- San Diego Unified Event in Partnership With TEDx
- Friday, March 22, 2019
- Lincoln High School
- Student Speakers
- Student Audience Members
- Student Volunteers Running/Working the Event
- Student Performers & Art Showcase



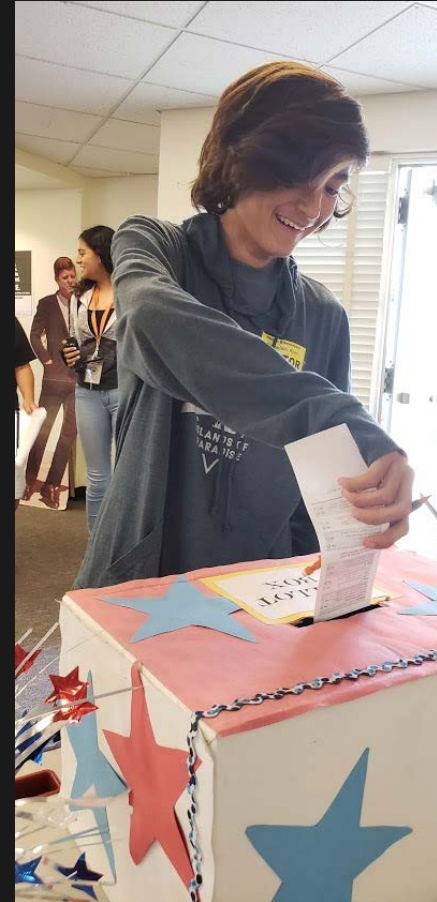
TED^xYouth@SanDiego

x = independently organized TED event

Are you ready for a **TED^x** event?

Student Opportunities

- Voter registration/pre-registration drives
- Mock elections
- High School Student Poll Worker Program
- Junior and Rotary Model United Nations
- San Diego County High School Mock Trial
- We the People Competition
- Old Town State Historic Park Field Experience
- Border Field State Park Experience
- Field experiences at Federal and Superior Courts
- Marine Corp Recruit Depot Experience



Next Steps

- SDCOE History-Social Science Conference on Feb. 8 with civics focus: From Inquiry to Action
- Street Law workshop March 8/9 for Government and Law teachers emphasizing mock trials and structured academic controversy over Supreme Court cases
- 9th Circuit Civic Awards in April: "The 4th Amendment: What is an Unreasonable Search and Seizure in the Digital Age?"
- Junior Model United Nations in May
- Increase collaboration between history-social science, PBL and CCTE as many partnership opportunities equate to civic engagement.
- Strengthen partnerships with Voter Registration Groups

Civic Engagement in Real Time

Proposal for Student Board Member (Symbolic Voting)

